

ALUMNI

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BRANDON FILM FESTIVAL

ALUMNI

March, 1971

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Cover Picture – Our cover picture is a unique "fish-eye" view of the Evans Lecture Theatre taken by Mr. Ken Johnson, a third year Psychology major at Brandon University. Mr. Johnson is on the "Quill" staff. He has also taken the pictures which accompany our article on the library. Cover design is by Mr David Eaton, Director of Audio-Visual Education at B.U.

Education in Northern Manitoba

Dr. Gerald Rimmington
Dean of Education

On the morning of December 15, 1970, with the temperature recording -28°F. , a group of Faculty of Education members, consisting of Dr. P. G. Halamandaris, Director of Research; Professor M. Spack, Director of Student Teaching; Mr. David Eaton, Supervisor of Audio-Visual Services; and the present writer, travelled across the tarmac of the Thompson Airport, and had their first taste of the frustrations of the northlands. We loaded our gear into the smallest aircraft in sight, and then discovered that there was no room for us to sit. An hour later we actually took off, aboard a slightly larger aircraft, and surveyed the immensity of the region of lakes, swamps, rocks and forests that we had come to visit. We saw no signs of human habitation, until, fifty minutes later, we saw the small settlement of Split Lake, on a rocky peninsula that almost bisected the flat white expanse of the frozen lake itself.

Less than two minutes after landing on a snow-covered strip, there was the roar of ski-doods, and we were all transported quickly, though coldly, through the lines of neat little houses, past The Hudson Bay Company store, to the school. The faces of **Elva Hunter** and

Willa Miller B.A. '69, two of three Brandon alumni there, smiled above a sea of curious Indian faces.

During the few hours spent in Split Lake we spoke with each class in the school, with Chief Kirkness and some of his people. We also visited two homes. David Eaton was the greatest hit, for his quick replays of videotapes taken on the spot, provided a source of wonder, as well as an unusual learning experience.

At Cross Lake we found a larger and livelier community, where Chief Monias introduced us to a large gathering of Indian people. We spoke about programs developing for Indian students at Brandon University, and discussed some of the problems of ensuring an adequate supply of Indian teachers in the north for the future. It was difficult to gain spoken reactions from most of the Indian people. For some of them there was a language problem. Others, with few exceptions, were shy. Yet they chuckled readily when there were any jocular remarks, and seemed to agree that it would be desirable to have qualified Indian teachers who understand the customs, language and thought forms of the Indian people. There seemed to be also some support for the idea of using Cree as the language of instruction in the lower elementary classes.

In visiting the schools of Cross Lake we met former students **Wayne Telfer and Nitya Sharma**. Wayne was teaching in an old one room elementary school,

and seemed to be happy. Soon he will be teaching in a consolidated school to be erected there. No doubt his room will be as exciting and stimulating as his present classroom. Nitya was teaching English in the junior high school. Because of his own background in India, he had a special interest in the teaching of English as a second language.

There were times at Cross Lake when we had moments of excitement. We had quite expected everyone to be using ski-doods, and indeed, everywhere one went there was no escape from the noise of these useful little vehicles. In Brandon we know them as pleasure commodities, items of conspicuous consumption, but at Cross Lake they were the normal means of transport, taking people to shops, church, the doctor's surgery, and to the trap-line. Yet we saw, just once, crossing the frozen Nelson River, and fading into the distance, an old-fashioned dog-sled.

We travelled around Cross Lake in a Bombardier, the largest of all snowmobiles. It was painted like a school bus, and driven like a tank by Gerald Lafreniere, the school principal. We turned right angle corners with no slowing of pace, lurched sickeningly up and down Lake and river banks, and sped across the frozen lake surface with the greatest of ease. It was always a relief to stop and visit a school in order to escape from the monster.

Before travelling to Split Lake and Cross Lake we had paused for a night

(Cont. on page 9)



Brandon *University* **LIBRARY**

*Miss Eileen McFadden,
Director of Library Services.*

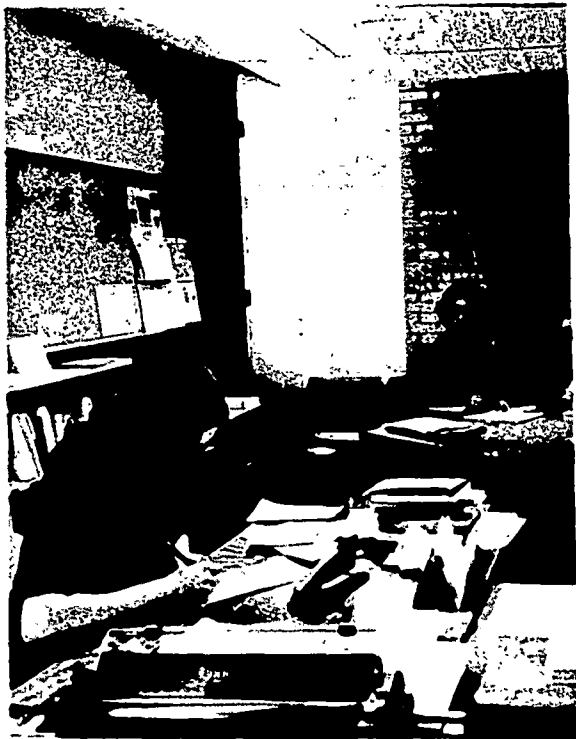
Through the heavy glass doors of the Arts link. Past the melee of posters, announcements, ads in a hodge-podge on walls and windows of the link itself. Students are lounging between classes, hurrying off, debating in groups. Up the steps toward that stately portrait of Queen Victoria; turn your back on her and on up into a new atmosphere that is an integral part of the life of every student. Several people are working on cards, at the desks, helping students.

We have met what seems like dozens of people all introduced as "library staff" Where do they all disappear? What are they doing? A visit past the rows of stacks on both floors of the main library leads to immediate thorough complex answers.

Shall we begin with the Public Services Division, supervised by Mrs. Teofila S. Gonzales. The people in this department are constantly guiding and assisting students and faculty in the use of the library's facilities. Mrs. Gonzales interviews people doing special programs. The Public Services division includes circulation, reference, interlibrary loans, extension services and photographic reproduction. Any professor can request reference material for his courses researched and listed by the staff here. Mrs. Gonzales and her staff must be acquainted with the key materials in all the various fields of study and be able to expand on these when required. The student in planning his term paper or research project will receive help in every way possible not

only in locating what he knows his reference needs to be but in becoming acquainted with other material related to his studies.

On the other hand, faculty members are assisted in their research projects through what is called interlibrary loan service, which means one library may borrow material from another library. There are certain restrictions, however, as to who may use interlibrary loan service. According to the Interlibrary Loan Code adopted by the Canadian Library Association and other similar groups, only requests to further the research of teaching staff and graduate students preparing theses and dissertations are to be accepted. At one time, request for an elusive material, "Holocene sea level changes in the



Mrs. Alice Brancewicz, Mrs. T. S. Gonzales

"Netherlands" was sent to the library of a learned society in Amsterdam since it was not available in any of the libraries in North America. The different faculties in the university take advantage of this service, and library materials not available in Canada have been requested (and received) from such distant sources as Paris, Oslo, and Sidney, not to mention the Library of Congress, the Franciscan Monastery in New York, and Harvard and Yale university libraries.

The service is, of course, a two-way proposition and our books have gone on loan to such places as the Yukon, Ontario, Quebec and Nova Scotia.

Training of the library clientele in the use of facilities is a continuing day-to-day process. However, it is concentrated in a library orientation program each September, by which groups of freshmen students are given a "short course" in library use. Library staff also visit various classrooms to give a talk on basic use as well as more sophisticated resource tools as related to the particular subject. The student's competence in using the library is essential to the success of his university experience. The development of this competence is dependent on certain attitudes and awarenesses in building the skills required to locate, evaluate and use, the material available. The staff can and will help as much as possible but the serious student will certainly prefer to acquire library "know-how" for himself as early as possible in his studies.

Several basic requisites are stressed in the library orientation. The student must

first understand the function of the library, the kinds of materials it includes and their physical arrangement and organization. He should know the classification systems; he must know what the card catalogue is for, and understand the meaning and uses of each piece of information contained there. When this is known, he should be able to search beyond the catalogue, gradually becoming familiar with the location and uses of the major references. Ability to compile biographies and make footnotes goes along with the growing skill as does recognition of the importance of using a good variety of source material on any term or research paper.

catalogued books contained in the three campus libraries are represented in the main library's "union card catalogue". The cards are coded as to location (which library and floor) and classification e.g. reference, reserve, etc. The "reserve" system is for books which, for a certain period of time, require extra heavy use for a particular course. The faculty member submits a list of the books to be placed "on reserve" before they are assigned to his class, stating the loan period (24, 48, or 72 hours) for each book. The system works well when faculty members submit their reserve lists in good time but runs into problems where out of town or night students are concerned.



Public Services: Alice Brancewicz, Elizabeth Paterson, Lillian Phillips, Stella Tolmie, Verna Ariano, Phyllis Wilkinson.

Once these basic ideas have been grasped, more sophisticated research tools can be introduced. These include special dictionaries, periodical indexes, abstracts (digests of books, theses, and journal articles), subject bibliographies, and concordances) index of the principal words in the Bible or the works of an author, showing location in the text, generally giving the context, and sometimes defining the words).

The introductory library training is carried out with a lecture and slide tour of the library in which the student is taken first through the elementary procedures in borrowing a book. All the

Due to the present lack of space in the main library, materials have had to be crowded in to very small areas in the reading room. A serious inconvenience has arisen because of the necessity of locating government documents in the basement (a floor of classrooms now lies between the main library floors and these documents), resulting in many extra steps for students and staff alike. Adding to the difficulty here is the construction plan itself. There are two sets of stairs, but both are located on the far opposite sides of the building, and one is blocked off for book control; there is no elevator. The only space available for the new

temporary document section was the middle of the basement.

The periodical section at the far end of the reading room has a much more convenient arrangement. The periodical titles (over 1000) are indexed on handy and substantial metal "pages" which flip over easily in a framework right out on one of the tables in the section. The current issues of journals are shelved by subjects. Back issues of a particular title are partly bound and shelved in several places, according to titles. The Periodicals Office adjoins the current periodical section and a clerk is on hand to aid the students in the use of the indexes and abstracts to ease any difficulties and provide the details of which issues of a particular title are available.

Time and growth have resulted in cramping for space; they have also brought new methods and facilities many of us never dreamed would be a part of daily library use - - such as drawing source material from microfilm. Back issues of various magazines, journals and newspapers are stored in this way and retrieved page by page on a screen by inserting the proper piece of film. The machines themselves, though, have had to be squeezed in halfway under the stairs with no space for the student to sit to digest or make notes on the material revealed.

These are some of the facilities available to students who are regular users of the library itself. There are more and more Brandon University students, however, who seldom see the physical source

becoming more and more difficult to fill the demand, Mrs. Gonzales and her staff have been undertaking to research the needs of these courses and provide the reference material on a regular basis by mail. Written requests for material are filled the same day with postage paid both ways. A problem arises for regular students, however, when certain volumes are absent due to this service for a three-week period. As well, service is very expensive in staff time. Mrs. Gonzales sees a possible solution to both problems in ordering double titles on the books in question and stocking the local libraries in the small towns with the titles needed while the courses are being offered.

There is a growing problem of reading materials which are supposed to be in the library but which cannot be found. Access to the stacks adds to this but the personnel of the circulation department are not convinced that closed stacks is a solution. Disservice does result from misshelved books, however, and students are repeatedly admonished to leave reference material out on the tables to be replaced by staff rather than replacing it themselves.

Groups of visitors including Alumni and various professional and research people and teachers in the area are welcomed to use the library. While this is a very desirable service to the community it does increase work for staff and often more time must be spent with one of the occasional users than on several regular students.

The library is now open 87 hours a week and what I have been describing accounts for some of the work visible to the student or visitor at all times during the 8 a.m. to 11 p.m. staff day of the circulation and public services areas.

A very great deal of the library activity, however, goes on behind the scenes in very crowded office and work space quarters at the two ends of the top floor stacks and in the blocked-off areas of the main floor alongside the reading room. These are the main work areas of the technical services staff headed by Mrs. Maria Szivos-Szalay.

When I mentioned dividing this article into descriptions of service to students and service relating to books, Mrs. Szivos-Szalay was a little shocked, stressing immediately the unity of all library work.



Periodicals: Elna Fletcher, Wilma Embury

Alumni of the early sixties recall that at least in the senior year, one was able to claim a study carrel on the top floor for one's own, leave books and belongings there and generally make oneself a permanent nook, adding one's own "delightful drawings" and "individual designs" (J. R. loves B.W.?) in moments of special reverie. Now, carrel use is at a premium and dividers have been placed on the large tables to add some privacy. The rule is "Personal belongings and books will be removed from any carrel not occupied". Does this include yesterday's lunch?

of the material they require as course reference. What with two examples being the courses presently offered at Swan River in English, and at Boissevain in Psychology, the public service department of the library is striving to keep these "foster children" on as close a par with our full-time day students as possible through the "extension service". A student of Psychology at Boissevain might write in asking, in very general terms, for material in a specific area of that subject. Many people in these courses are "mature students" and lack even high school library experience. Although it is

Each staff member is part of the overall purpose: to see each book and piece of reference material in the collection available for use over as much time; as possible -- that is to cut down on the processing and shoot new and/or returned books out to the shelves in the quickest way possible.

The larger the library grows, however, the more difficult this is to achieve. Ten years ago, a staff member could rely sometimes on memory when dealing with a reference; now the numbers involved make this impossible.

Books are ordered through a general planned collection-building process and through faculty requests for specific material. In the latter case, an order slip having been received from the professor, must be checked in several ways.

Mistakes in original order forms sometimes necessitate a doubling of this checking and rechecking before the actual order is typed. The typing of orders alone requires a full-time worker and even at this it is a struggle to keep the work from accumulating.

This brings us again to a basic philosophy of the department and indeed, the library as a whole. It comes back to bringing the processing time for each book to a bare minimum so that there is no time when students are denied access to a book because of a backlog in the ordering or processing cycle.

The ordering of a book and that of the Library of Congress cards for that book are done simultaneously. Sometimes the book will have arrived first, sometimes the cards (eight identical cards for books to be used in various ways.) Order slips are kept in a large recessed top table. If the cards arrive first, they are banded with the slips to await the corresponding book.

On the arrival of our book, the checking procedure is again initiated. The order slip is matched with the volume sent. Is it the right title? The right edition? These things assured, the library bookkeeper processes the invoices, and stamps the book "O.K.". At one time, if the card had not by this time been received, the book was kept in wait, now the book is put into immediate use under "X" classification, i.e., its assigned temporary number begins with an "X" and it is kept in a



Technical Services (Searching): Merle Wray, Muriel Malcolm, Verna Ariano, Maureen Hume, June Jones, Peggy MacPherson, Margaret Pollock

separate section. The temporary cards are filed right away in the main card files. Every book is labeled and shelved for use within 1 day of its arrival.

Periodicals and documents are also the province of the technical services staff. This involves handling subscription orders and keeping close tabs that the various titles actually do arrive when they are due. A type of chart-file system of its own is used with squares for due-dates and arrivals to be checked. Weekly surveillance of this system is necessary in order to check up immediately on those that fail to arrive as scheduled. A real

problem arises with irregularly printed journals.

This work is done adjacent to the reading room area, where the binding procedure also occurs. An automatic binding machine is used whereby individual magazine and journal copies of one title for a time period are made into hard-cover book form.

The disappearance of books, is of course a frustration for those who are working to keep the library's technical service at top level. Mrs. Szivos-Szalay suggests as one solution, a check-out station to be located at the main doors.



Technical Services (Acquisition): Barbara Taylor, Diane Bertrand, Lee Golding, Linda Snell, Maria Szivos-Szalay
(cont. on page 12)

Brandon Film Festival, 1971

James M. Skinner

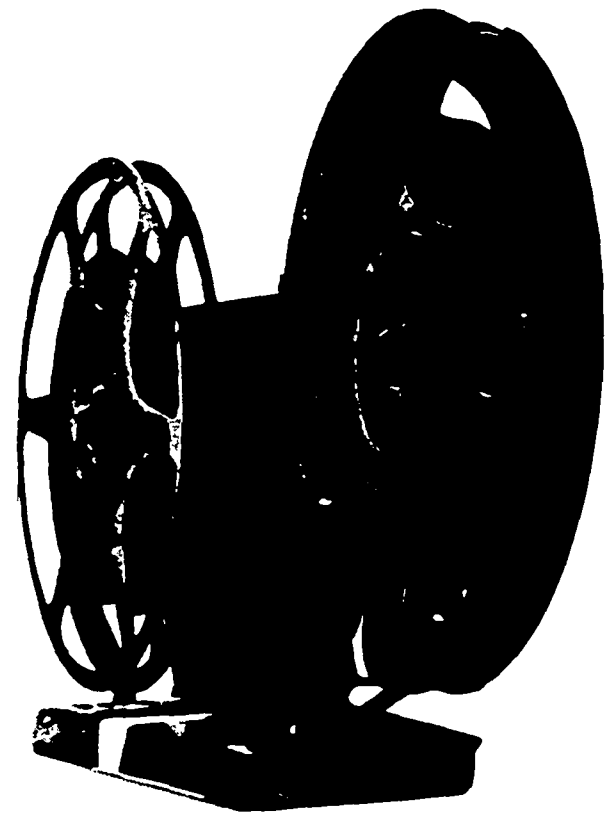
Each March for the past four years, a strange disease, known as cinematophilia has struck down increasingly large numbers of Manitobans in and around Brandon. Driven by their affliction, they stream in their hundreds to the University campus and, for four days, subject their eyes and ears to miles and miles of movie film. By Sunday night they are cured and they blink their way home, having seen movies from all over the world. The cure lasts only one year, though.

Cinematophilia is due to strike again soon. In fact March 18 will see its outbreak as its victims wend their way to the Centennial Auditorium, the Evans and Little Theatres. They will be able to choose from over thirty feature films from a dozen countries, from a 1917 western with Tom Mix to a 1970 satire on television.

Let us look at the lives of a family of four, so afflicted. They are The Brandons, ordinary folk for the remaining 361 days of the year. Here is a diary of their movements from March 18 to 21, 1971.

Thursday, March 18.

- 7:00 p.m. Mr. and Mrs. Brandon and family are off to see Zefirelli's ROMEO AND JULIET. Both think the \$5.00 membership for the series quite reasonable — it works out at around 17 cents per two hour performance — and the \$1.00 single admission. Besides they are of thrifty Scots ancestry.
- 7:25 p.m. The Brandons pass a group of egg-heads going to see LAUGHTER IN PARADISE.
- 9:30 p.m. Furious argument devetops. Mrs. B wants to see ROSEMARY'S BABY with poor Mia Farrow among all those smooth New York witches. Her husband wants to see PUTNEY SWOPE, a biting comment on modern advertising. Wife wins. Doesn't she always?
- 11:57 p.m. Brandons reach home. Watch last hour of late movie on CKX television.



Friday, March 19

- 7:00 p.m. Junior wants to go and see NOSFERATU. Is told it's too scary and: doesn't he remember the nightmares he had after watching "Scream of Fear" at the 1968 Festival? His sister is off to MONTEREY POP. Jimi Hendrix smashing his guitar; Janis Joplin with her sad ballads; groovey.
- 7:30 p.m. Dad settles down to watch Ursula Andress in THE 10th VICTIM, a science fiction thriller from Italy.
- 9:31 p.m. Interlude for cokes and candy.
- 9:45 p.m. Mum knows she will enjoy the Austrian 24 HOURS IN A WOMAN'S LIFE. Junior still moans about not seeing NOSFERATU.

Saturday, March 20

- 9:30 a.m. Mrs. B escorts neighbour's children to see Walt Disney's SNOWWHITE AND THE 7 DWARFS. Certain she enjoys it as much as the six year olds.
- 1:59 p.m. Junior returns to see the original TARZAN THE APE MAN with Johnny Weismuller and Sir C Aubrey Smith. Voted a hit – didn't know they made 'em that good in 1932.
- 2:00 p.m. Mrs. B. settles down to enjoy the sophisticated comedy, A LETTER TO THREE WIVES, with Kirk Douglas (he hasn't aged a bit). Jeanne Crain and Ann Southern.
- 7:01 p.m. Babysitter arrives because Mr. & Mrs. B.'s choice for the evening is restricted. Junior moans.
- 7:30 p.m. Sjoman's 491. Swedish and outspoken. That's what you get if you allow delinquents to do as they wish.
- 9:35 p.m. Mr. B. wants to see Polanski's REPULSION. Mrs. B. has had enough for the day so she misses Hitchcock's THE 39 STEPS, with Robert Donat being chased all over the Scottish Highlands.
- 12:00 midnight. Mr. B. goes to a special Midnite Matinee.
- 2:00 a.m. Creeps in front door. Trips over cat. Wakes wife.

Sunday, March 21

- 1:25 p.m. Family lines up to use eye drops bottle.
- 2:00 p.m. All vote to stay together and watch German classic, CASTLE VOGELOED and THE GREAT DIRECTOR, the life of D. W. Griffith, the first genius of the American cinema.
- 7:29 p.m. Sis and brother packed off to see the Henry Morgan comedy, SO THIS IS NEW YORK. Mum and Dad decide to tackle BRAND X.
- 9:29 p.m. Furious argument between man and wife. She thinks it outspoken, clever and wicked. He thinks it is a disgusting movie. She says don't be such a sour-face.
- 9:45 p.m. Family reunited to see DR. GOLDFOOT AND THE BIKINI MACHINE. Nothing offensive here as Vincent Price, the mad scientist – of course – uses a bunch of lovelies to try and take over the world. Verdict: just the thing for the shellshocked movie fan.
- 12:00 midnight. All the Brandons are sound asleep. Vow they won't see another movie for months . . . but then there is that Tony Curtis thriller next Saturday in Cinema '71. Well, maybe . . .

(Ed. in Northern Man. cont. from page 3)

in the boom town of Thompson, where we had been entertained to dinner by the Trustees of Mystery Lake School District. We had talked of our Education programs and the needs of Thompson schools. On return to Thompson, the opportunity was taken to spend a few hours in schools. The well-equipped open-area high school and one of the similarly constructed elementary schools were observed. The high school we were only able to visit at a time when normal work was in abeyance, but at the elementary school Faculty members were able to see classes

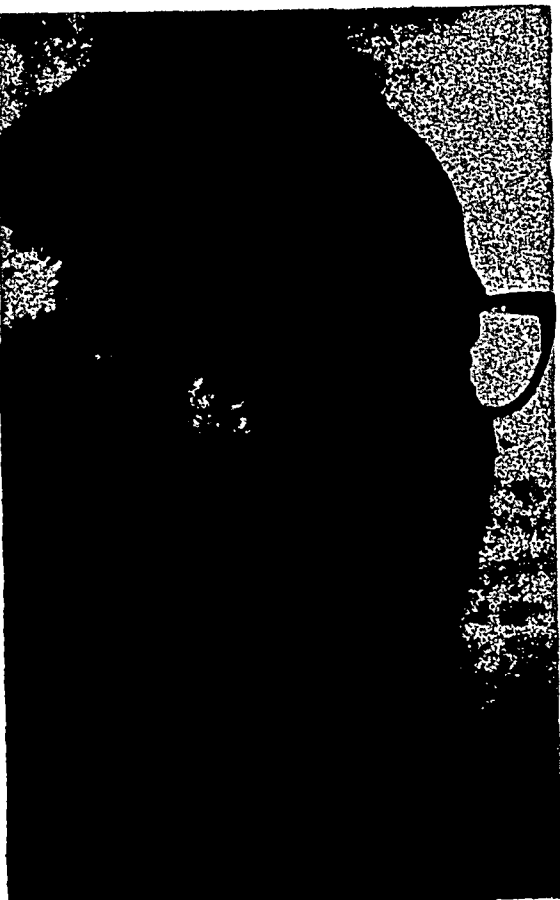
in operation, and to talk with children and teachers. A video-taped conversation with one small group revealed some children who disliked the greater fluidity and noise of the open area, and others who found no difficulty in working in this kind of setting.

One has to see and experience the north with its oases of friendly humanity within a vast and lonely expanse of lakes and rocks and thinning forest, to appreciate its educational problems. The latter are so clearly the reflection of a different way of life from that lived by most

people on the southern prairielands. Even though we are not able to inject an instant panacea for all ills into the northern bloodstream, we have at least returned with a knowledge of, and affection for, the isolated communities, that we hope will lead to clearer insights as we prepare to educate their teachers more adequately than we have so far been able to do. Our thanks are due to the Indian Affairs Branch, for inviting us to visit their Language Arts Curriculum Consultant, who made the arrangements, and accompanied us throughout the journey.

Visiting Lecturer Series

DR. SPOCK



After over a year of attempting to pin down a date, the Alumni Association was able to add Dr. Benjamin Spock to our list of visiting lecturers.

Dr. Spock spoke here to a near capacity audience in the new Western Manitoba Centennial Auditorium. His theme was toward the duty of civil disobedience where one's own conscience and the actions of one's government do not meet. Perhaps Dr. Spock's most endearing quality to laugh at himself and to see himself as others who do not understand his purpose are likely to see him.

He urged those present not to be

afraid of standing up for what they see as right for fear of looking ridiculous and described his first experience on the "picket-line" as being uncomfortable and self-conscious.

No sudden decision, his emersion in the protest movement was a step-by-step process beginning with his outrage at former President Johnson, who, after seeking and getting Spock's endorsement as the "peace candidate" turned around within three months of his election to escalate this war.

Thanks to Rodney Mykle for his work as Program Chairman in bringing Dr. Spock to Brandon.

Comings and Goings in GEOGRAPHY

Tom Carter B.A. '67 has at last made it to the promised land of Australia! He spent a bit of time in New Zealand on the way in North Island especially, amongst the geysers and hot springs. Just now he is working in Canberra, in the City Planning Office, and is enjoying both his work and the warmth which seems to prevail thereabouts in a nauseatingly uninterrupted fashion.

Dr. Hewitt is in England still, at the National Computing Centre in Manchester. He moves around Britain quite a bit, but in between times he assumes the responsibilities belonging to any proud father, in these days of womens' lib.

Dr. Tyman, after his two years in the ivory tower at Oxford, was unable to stand the pace of life last term here on

the frontier. He took off to Mexico for "a rest" over Christmas, during which time he developed a taste for sunshine, tequila, and (? !) Some time soon he is supposed to be producing a book on the early history of Western Manitoba — probably for the bi-centennial.

Professor Welsted is also back on the job, after a term of sabbatical leave. His study of the Bay of Fundy is nearing completion and, with a bit of luck, he should be flying off to Bristol in the spring to defend his thesis.

Dr. Stadel, after recharging his batteries in the Fatherland last summer, has been busily engaged in organizing a study of the urban fringe of Brandon, unearthing material which should be of use to the Boundary Commission.

Larry Clark B.A. '67 has also been involved in this project, while readjusting to life at his alma mater, after a year at the Lakehead and two at Calgary.

Professor Rounds, who came to us from Colorado in the fall with the task of developing programmes in biogeography and resource conservation has had less time for hunting this winter than he would have liked; but he has been active on the gym floor, as a member of the Unicume Movers "championship" team which tied for first place in the City Men's League. Larry Clark plays for the Highwaymen.

Clifford Ramcharan has been blessed with another girl — his third. After all, everyone has to specialize these days, even in Geography.



MUSIC

Professor Lorne Watson, Director of the School of Music, and past president of the Manitoba Music Educators' Association, presented a brief to the Minister of Youth and Education on behalf of the Association early in December. In preparing it the Superintendent of each division and the principal of each school throughout the province was contacted. The brief made strong recommendations for the appointment of qualified music specialists in each school, and for a music co-ordinator for each division. The brief was given the full support of the Manitoba Teachers' Society, of which the M.M.E.A. is an affiliated group.

Several of Brandon's music faculty are currently working as representatives of Manitoba on committees to revise the examination requirements of the Western Board of Music. Involved are Leonard Mayoh (Voice — chairman), Lawrence Jones (Sight Reading and Ear Training — chairman), Peggy Sharpe (Piano) and Lorne Watson (Theory).

The Brandon University Trio appeared in a faculty exchange recital at the University of Manitoba. The members (Francis Chaplin, Malcolm Tait, and Gordon Macpherson) appeared as a Trio in 5 CBC network broadcasts as well as making several solo appearances. Mr. Tait has appeared recently as guest artist with the CBC Winnipeg Orchestra.

Several new compositions have come from the pen of Walter Hekster. Each of the following has been performed on campus: Nocturnal Conversations (Orchestra); Diversities (Flute, Clarinet, Bassoon, Horn and Piano); Windsong, No. 1 (Clarinet, Horn, Bassoon); Sonatina (Trumpet and Trombone); Studies in Spatial Notation (Piano); Four Chinese Songs (Voice and Piano).

The following faculty members of the School of Music are currently recording programs to be broadcast in the next few weeks over CFAM: Soprano Sylvia Richardson, violinist Francis Chaplin, cellist Malcolm Tait, and pianists Gordon Macpherson and Lorne Watson. Sponsored by the Western Board of Music, all programs are based on repertoire from the examination syllabus of the Board.

On November 25, 1970 William Gordon acted as Music and Art consultant in an External Evaluation Team which visited Aden Bowman Collegiate in Saskatoon, Saskatchewan. Aden Bowman Collegiate has recently been designated an Accredited School, one which has the authority to develop and stimulate programs and courses from within the school.

Arnold Minish on the Board

Mr. Arnold Minish, B.Sc., B.Ed. '58 is a Brandon graduate whose career has taken him away from the city of Brandon but who has maintained his relationship with Brandon College/University in a number of ways. His appointment to the Board last fall extended his experience as alumnus, extension lecturer and student to that of governor as well.

Arnold Minish is Superintendent of Schools for the Pelly Trail School Division in Manitoba. Having started his college education in 1951-52, Mr. Minish, after an interval of teaching (three years at Benito; one year at Grandview) returned in 1957 to finish his Science degree and obtain his B.Ed. in '58. This early teaching experience was supplemented by a number of other part-time occupations undertaken after four, and Saturdays, including life and hail insurance, plumbing, heating and wiring, and furnace conversion.

Another event of 1958 was his marriage to the former June Schneider who had received her Teacher Training Certificate that year.

Arnold immediately undertook the

principalship at Binscarth (grades one to twelve). Three years later he became High School Principal at Russell and then in 1966 was made Superintendent for the division.

Asking for his impressions of the workings of the Board and his opinions regarding this type of body in governing a university, Arnold noted first the extremely complex and time-consuming nature of the job of running a university.

"I am very impressed by the quality of the administration of Brandon University. The decision-making process of the Board is very democratic, very open and very positive. The general remoteness of education from the man on the street disturbs me. Perhaps the openness of our meetings will help.

"I am a little doubtful that, to meet the needs of dynamic change, the Board of Governors concept is the right way to run a university. When you combine the responsibility and the processes necessary, I would think that some streamlining is going to be required. What I would fear is the setting up of a dictatorship which would be efficient but very

unfair; you don't want to move in that direction."

Mr. Minish feels that the Board is already working in an efficient way in having capable administrators who are held answerable, but who are not reigned tightly. He finds that for a young person like himself, there is much to be gained by serving in this way. Part of this comes in contact with the expertise and knowledge of some of the men who have participated over a number of years.

His impression of faculty is one of remarking great improvement in the calibre of instruction over the past dozen years. A student himself, he took a course in statistics last year and is presently enrolled in Research Design, both with an aim to the Masters degree.

He is Chairman of the Public Relations Committee of the Manitoba Association of School Superintendents and also, as of last fall, along with his assistant, Mr. Ed Reimer has undertaken a team lectureship for Brandon University's extension department on Curriculum Development.

She feels that the salary of such a worker would seem small in comparison to the cost of present losses, and also that work might be provided in this way for a handicapped person. There is, of course no accurate way of pin-pointing loss costs because the disappearance of a particular book will usually remain unnoticed until someone requires its use.

The Education and Music Libraries are administered by Mr. Terry Mitchell, who describes the technical services of the three campus libraries as being integrated in a number of ways. Ordering, loans, cataloguing, classifying of most holdings for all three locations is done in the main library.

The Education holdings are, however, divided into three separate collections. The professional collection (material dealing with education as a discipline) is processed together with the main library works. Also held by the Education Library is a small demonstration collection which is, or ought to become, an example of a school library, and a curriculum collection including textbooks, programs of study and study guides. These latter are handled exclusively by the Education library staff.

The fund shortage is also apparent here and is felt especially now with the extending of the number of years required in becoming a qualified teacher. One of the characteristics of the Education Faculty in the past has been the essential course time of one year. Under the circumstance the main concern has been with curriculum materials. This emphasis is changing quickly and with longer periods of study comes a steadily increasing demand on the professional material.

Also, as one becomes more involved in the study of education as a discipline, a sharp classification of educational material as opposed to other types becomes more difficult to maintain. People are requiring more and more material which would normally be classed as "psychology" or "sociology", etc. Therefore, in planning for a new library building it may be desirable to consider moving the Education library into the future main library location. Further indications of the practicality of such a move are the increasing use of government documents by education students and their wider

use of journals (200 titles held by the Education library).

This summer and presumably in the future courses will be offered toward the University of Manitoba program in educational administration. Such new offerings as this, combined with coming increased research will step up the demand for primary research material. A good deal of this is available through ERIC (Educational Resources Information Centre), who put out a monthly catalogue of abstracts for material available either in complete original form or on microfilm. A healthy outlay would be required to catch up on the backlog of these research reports and keeping up with the new publications in the area would add up to about one hundred and fifty dollars per month.

The Music Library, according to Mr. Mitchell, suffers even more from cramped space. The collection here includes records and music scores as well as books and periodicals and listening stations are among the facilities. Here, there is just no place to go with regard to needed expansion and the same shortage of materials applies, especially in scholarly works.

A particular problem which may arise in the near future is the probability that the Canadian Association of University Schools of Music will inaugurate a system of accreditation of Canadian Schools which would require that the music library meet a set standard. While it would be very desirable to have the music collection built up to meet these requirements this could be difficult to undertake all at once.

Eileen McFadden, Head Librarian at B.U., graduate from here in Arts '53, and graduate in Library Sciences at McGill, has been involved in the service and planning of our library since its inception. She is active on the Senate Committee on Long Range Planning, and is very much concerned with this aspect of library administration. She describes some of the attitudes and methods of planning and some of the problems encountered.

Brandon University Board of Governors and Senate have both recommended the construction of a new library building and steps are being taken toward the planning of a fully modern library service for the 'seventies and 'eighties. Due to the current slow period in construction,

architects are willing to compete more actively for new contracts and, taking advantage of this, the university is asking several firms to submit their ideas in consultation with our library staff. In what amount to a contest, the university with the aid of special library consultants, will award the building according to the Board's choice of the best plans submitted. This scheme will result in the preliminary plans being acquired at no cost to the University.

The building itself is but one aspect of library services planning; in order to meet the anticipated needs of new University programs, a good deal of development will be required on the library's present collection and services.

To this end and to take a close look at the library's role, the services of a well-known library consultant have been utilized. Dr. Ellsworth G. Mason is currently Director of Library Services at Hofstra University, Long Island, New York. He visited the campus for two days in January, during which he was available for consultation with the library staff and in attendance at several meetings at which the needs for a total library service were discussed with several groups. There were two open meetings, one for university deans and directors, one geared to interest in the related audio-visual and technical services of the library, and an additional session which took in interested people in the community, some from other libraries, others representing groups with special interest in our library.

The one factor most repeatedly pointed up in these consultations was the the priority need for developing a high-quality collection to meet the needs of the undergraduate program. However, as an isolated university working toward the future development of graduate programs, we must collect material in a very selective way. Development, even up to the Master's level, across the board, will be a long-term project and priority selection of additional materials should be done on the basis of those fields of study in which we might presently have most strength.

On the basis of his experience with similar academic programs in the U.S., Dr. Mason feels that our collection should now number around two hundred thou-

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sand volumes (we have approximately half that number). Three hundred thousand volumes would be the suggested number to support the additional programs now in stages of planning such as the four-year degree program in nursing and the first year agriculture. This, together with ideally accepted standards, is an indication of how concentrated our library effort must be.

There is also a consensus that rather than making hard and fast decisions in a number of policy areas, we should base current decisions on the service needs indicated by the various existing and planned programs.

At present, the library staff comes across gaps in the collection fairly consistently. This is indicated by a number of situations. There is, for example, an increased tendency in the curriculum for students to be allowed to select their own interest topics within a course for intensive study. In many cases, when they approach Mrs. Gonzales for assistance, she finds key references and source material unavailable here. Also, while we now have a good range of journal titles, only for recent years are the holdings complete and gaps are encountered by students and faculty undertaking research projects.

When a new field of study is introduced, faculty are asked to indicate priorities for the first years. It would be quite common to find only about 40% of a particular list among present holdings. Therefore each time a new field is entered, the library is faced either with using funds to fill the existing gaps or asking people to teach with less than what they consider their minimum requirements in resource material.

This situation is the product of a long history of generally restricted funds within the institution. This is coupled with problems perhaps peculiar to Manitoba in that the new universities have been created from existing institutions. At the time of their creation as universities no provision had been made for capital development of academic resources as would happen in the provinces developing completely new universities.

It is now becoming obvious that some of our academic services are significantly below recognized standards and that supplements are badly needed. It has been known for a number of years that Mani-

toba's university libraries have been below commonly accepted standards. The situation is being pointed up at present by similar requests in this regard being received by the Grants Commission from all three universities, and action is now being taken to meet some of the problems at the three institutions. However, until new facilities are available at Brandon space problems will be critical.

Some resulting problems include the absence of any remaining shelving space in the main library and the music library. The education library will soon follow with the same situation. Every available inch of locker room and lounge space in the Arts building basement has been taken over to provide temporary expansion room. The administration areas in technical and circulation services are particularly cramped for space and have had to be broken down in such a way that units formerly occupying one or two physical areas have had to be housed in five or six areas, with a resulting loss in efficient operation.

Despite these problems, library use is growing. In 1969-70, record circulation figures of 75,000 books saw over 50 circulations per full-time student. Daily demands on the library by the entire academic community have focused the attention of the campus on the need for library development. Added to this are the almost daily demands from off-campus professional people, especially teachers and people in the medical field (exchanges are often made with the hospital libraries).

The need is widely recognized and is supported by Board and Senate. The Faculty Association has also passed a resolution giving strong support to action in library development.

A few years ago, the Alumni Association raised five hundred dollars to supply the library with the Encyclopaedia of World Art. Miss McFadden reports wide use of these volumes now. It is suggested that gifts to the library might be considered in giving a choice to our members of areas to support in our yearly fall fund campaign. More government support is essential. Gifts from Associations and individuals are also needed and welcomed.

For 1970-71 three new courses are being taught in the Department: Study of Political Behaviour, The Military in Politics, and Party Politics in Canada. The addition of the last course raises the number of courses with Canadian content to six as compared to the one course that was available until 1966-67.

The Department is very happy that most of the Political Science majors who graduated last spring, are now going to graduate schools on substantial scholarships. Alison Scott (now Mrs. Clement) is at Calgary, Pushpa Rathor is at McMaster, Ibrahim Nawd is at Windsor, and George Fakunle is at Carleton. Joan MacKay is furthering her education and having fun in Europe on an extended holiday.

During the month of November, the Department played host to a visitor from Ottawa, Mr. J. L. Deslile, Coordinator of Academic Relations, Department of External Affairs.

Professors James McAllister B.A. '67 and John Sigvaldason were the Department's representatives who worked on the organization of the 19th International Relations Conference at the Peace Gardens, jointly undertaken every year by our University and the Minot State College, North Dakota. The theme for October 14 1970 conference was: "Canadian Nationalism and American Continentalism". Though new to our Campus, Dr. Ron Bartel has been taking an active part in the Campus extra-curricular activities like the Mid-Winter Seminar, public debates etc.

Head of the Department, Dr. M. V. Naidu attended the Social Science Research Council's Consultative Assembly held at Winnipeg during June 1970. Earlier in April 1970, he was invited to attend the Laval Conference on the setting up of a Social Science Data Centre for Canada. Four articles have been published, three in the Brandon Sun and one in the Canadian India Times (Ottawa) on the different problems of "Terrorism - a new challenge to Canadian democracy".

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FACULTY

ADMINISTRATION

President A. Lloyd Dulmage has been appointed by the Province of Manitoba as a one-man Commission to review the boundaries and municipal structure of the city of Brandon and surrounding rural area and to make recommendations to the Province in this regard.

Drs. H. S. Perdue and Gerald Rimmington served on the CORE committee on education. The Committee report is currently being widely discussed and is the subject of various public meetings in the province.

EDUCATION

Prof. Peter G. Klassen, assistant Dean of Education, has received a doctorate of education (Ed.D.) degree from the University of Toronto. The degree was conferred at a convocation Friday Dec. 4, 1970. Dr. Klassen's thesis was "The History of Mennonite Education in Canada 1786 - 1960".

Dr. Klassen is an associate professor and has been teaching science methods at Brandon University for eight years. Previously, he taught and was a principal in Manitoba and Alberta high schools. He has taught summer school at United College, Winnipeg, and at University of Alberta, Edmonton. He received the B.Sc. and M.Ed. degrees from the University of Manitoba and a B.Ed. degree from the University of Alberta. Dr. Klassen was born near Manitou, Man., and received his early education at Gretna.

Dr. Lillian Logan has been re-elected editor of *Spectrum*, newsletter of the Canadian Speech Association, at the Annual General Meeting held in Winnipeg, in August 1970. Dr. Virgil Logan attended the Board of Governors Meeting of Canadian Union College, held in Lacombe, Alberta, February 7, 8. An important item of business was consideration of locale for the establishment of a Senior College in Canada for the Seventh-Day Adventist Church.

Dr. Gordon J. Senoff took a thirty day world journey last May with highlights at Expo, in Hawaii, India, Israel and Madrid. More recently he chaired the Western Manitoba Science Fair early this month. The Jan.-Mar. issue of the 'Manitoba Science Teacher' contains a science quiz by Dr. Senoff.

HISTORY

Dr. W. N. Hargreaves-Mawdsley has been elected a Fellow of the Royal Historical Society. He was recently appointed Chairman of the Anglo-Spanish Conference on Eighteenth Century History to be held in Barcelona this summer. Dr. Hargreaves-Mawdsley has contributed the article on Manuel de Godoy to the Encyclopaedia Britannica. His sixth book, "Oxford in the Age of John Locke" will be published in April by the University of Oklahoma Press.

MATHEMATICS

Prof. E. Donald Eastman has been awarded the degree of Doctor of Philosophy by McMaster University, at a convocation on November 20, 1970. Dr. Eastman's dissertation was "An Investigation of Topological Algebra in a General Setting, with Emphasis on Free and Universal Objects over Topological Spaces." His supervisor was Dr. B. Banaschewski of the Department of Mathematics, McMaster University.

PHILOSOPHY

New courses in the Dept. of Religion this term include "Perspectives" as taught by Dr. R. Murray Simmons, in which the philosophers Marx, James, and Sartre are being examined.

RELIGION

"The Religious Quest in the Modern Age", taught by Robert E. Florida will study three films by the great Swedish director Ingmar Bergman. One of the most interesting views of the role of religion in modern society is put forth in these films, "Through a Glass Darkly", "Winter Light" and "The Silence".

A.R. 'Dick' Balchen



Acting Registrar

Mr. A. R. Balchen was appointed late in November as Assistant and Acting Registrar at B.U., his duties commencing January 1, 1971.

Dick was born in Pine Falls, Man. and attended elementary and high schools in Dauphin. He received the Bachelor of Arts in 1965 and Ed. I in 1966 from Brandon College. Also in 1966 he was married to Sigrid (Birkinshaw) B.A. '66.

Dick's extracurricular activities in College included two years with the College Caps football team (during which time they tied Notre Dame - - "a real turning point"). He is also remembered by Alumni of that era as a great piano player during the later stages of the "College Combo" and various groups of college musicians. "All the things I used to get in trouble for when I was studying are now legal. I was here ten years too soon."

After a year of teaching at Harrison High in Brandon, Dick took his Masters degree in Educational Administration in Edmonton (a classmate was Les Milne, B.A. '61, Ed. I '62), followed by two years more high school teaching there.

Dick is happy to be back in Brandon and considers his recent appointment to be an excellent opportunity. The Balchens are the parents of a three-year-old girl and a seven month old boy.

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GRADUATES

Pat (Davies) Cuffe B.Sc. '69 was married on the 12th of September, this past fall to Terry Cuffe. The Cuffes are residing in Winnipeg.

Craig Manson B.Sc. '70 is a second year student in Optometry at the University of Waterloo.

Ruth Endall B.A. '69 informs us that she is living in Winnipeg and studying for her Masters Degree in Social Work.

Sharon Garbutt B.A. '69 is also a Winnipeg resident this year while she teaches Science and Health at Sansome Junior High School.

Pamela Forsyth B.A. '69 who studied Library Science at the University of Toronto last year is now working as a Librarian at Xavier College in Sydney, Nova Scotia.

Mel Harvey B.Sc. '69 was married this past July to Alexis Lean. The Harveys are living in Neepawa where Mel is teaching.

JoAnne (Haarmans) Hoyak B.A. '69 was married this August to Julian Hoyak. They are making their home in Austin where JoAnne is teaching.

Terry Colli B.A. '69 and his wife Lorna (Baldwin) B.A. '69 writes us of their move to Saskatoon where Terry is lecturing in Economics and Lorna is enjoying the role of house-wife and soon-to-be-Mother. Any news yet?

Pat Turner B.Sc. '69 writes us of his teaching position in Birtle Collegiate. He is teaching Geography and Physical Education in Grades nine to twelve.

Jack Ballard B.Sc. '69 sends news that he is continuing his graduate studies in Chemistry at McMaster University.

Phillip Wiebe B.A. '67 and his wife Shirley (Halsey) B.A. '68 are living in Australia where Phil is doing post graduate work. The Wiebes are the proud parents of Alisa Ann who was born on October 4, 1970.

Nancy Brownlee B.A. '68 was married to Ken Last on July 6, 1970. Nancy and Ken are living in Winnipeg where Ken is an Inhalation Therapist at Winnipeg General Hospital and Nancy is teaching school at the Grade 6 level and loving it.

Keith Hummel B.A. '68 writes of his marriage to Gloria Johnson. Keith and Gloria were married on November 28, 1970 and are living in Shearwater, Nova Scotia where Keith is stationed with the Canadian Forces.

Irwin Hiller B.Sc. '67 and Cathie Parry of Calgary were married on October 11, 1970. The Hillers are residing in Winnipeg where Irwin has been employed since he graduated with the Department of Mines and Natural Resources.

Bill Sparling B.A. '66 recently informed us of his employment with Bristol Laboratories.

Paul Panton '66 is working as Executive Assistant to the Commissioner of the Brandon Boundaries Commission.

Carol Ann (Foster) Trudeau B.A. '65 and her husband have moved to Pickering Ontario where he, as an employee of Ontario Hydro, works at the Pickering Nuclear Generating Station. Carol Ann works as a computer programmer with Ontario Hydro at their head office in Toronto.

Dave Fewings B.A. '64 and wife Irene (Rinn) B.A. '64 wrote to report on Dave's progress in his second year of a Master of Business Administration program.

Nina and Dennis Anderson B.Sc. '64 are pleased to announce the birth of a son, Guy William, on December 28, 1970. Guy is a brother for 7½ year old Erla Louise.

Ed Whitcomb B.A. '64, M.A. '68 has received a Ph.D. in French History from the University of London. The Whitcombs are residing in Antigonish, Nova Scotia, where Ed has been teaching European History at St. Francis Xavier University since 1969.

Inez (Iverson) T.T.C. '61 and James Parrott B.Sc. '64, B.Sc. Med '68, M.D. '68 write of their two sons, Crawford James, born December 22, 1968, and Marshall Glenn, born on May 29, 1970. Jim is now in second year of Surgery Residency at Winnipeg General Hospital.

Tony and Eleanor (Penton) Rock B.A. '62 send news of a baby girl, Maureen Jaunita, who was born on September 2, 1970.

Bob Simmons B.Sc. '61 and Penny (Smith) McKinnon B.A. '61 are working in the same building in Etobicoke, she in Social Services, he as Health Councillor for the Board of Education. Both of them live in the rural area outside Toronto, she at Bolton to the North and he about 20 miles west.

Clare Coburn B.Sc. '59 and wife Dilys (Pearce) B.A. '68 report the birth of Craig Alexander born August 9, 1970, a brother for 3 year old Ian Wallace and 2 year old Caroline Marie. Clare is with Atom Jet Industries in precision machinery and manufacturing business in Brandon.

John McLellan B.A. '27 and wife Doris (Heath) B.A. '27 visited Brandon University this summer. They are living in Altadena, California where John has his own insurance business and Doris has just retired from teaching.

**BRANDON UNIVERSITY ALUMNI
BRANDON, MANITOBA**



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